



# Summer Reading

To help you prepare for the course you have selected for the upcoming 2022-23 school year, you have been assigned summer reading. All juniors in AP or DE are required to read a **Nonfiction** book.

## Guidelines for Book Selection

- STAMP/SPACE students are required to read *The Immortal Life of Henrietta Lacks* by Rebecca Skloot. Information about this requirement will be made available to STAMP/SPACE students.
  - All other juniors who are not in STAMP/SPACE but who have selected either AP or DE their junior year may select a **Nonfiction** book of their choice while adhering to the following requirements:
    - The book must be age-appropriate, which means high school level and beyond.
    - The book must be at least 200 pages or longer.
    - You must select a book you have not already read.
    - If you select a book made into a movie, expect additional scrutiny and an additional requirement to earn credit.
    - Choose a book or topic that interests you so that you will actually read it and be interested in what you are reading.
    - Be sure to get your parents' approval first.
    - You may choose from any of the topics listed below. Check my class Weebly throughout the summer for some recommendations and website links.  
<https://riveraenglishap.weebly.com/>
- |                                  |                            |
|----------------------------------|----------------------------|
| ▪ Autobiography/Biography/Memoir | ▪ Motivational/Leadership  |
| ▪ Education                      | ▪ Science/Health           |
| ▪ Environment/Nature/Animals     | ▪ Travel/Culture           |
| ▪ Food/Agriculture               | ▪ True Crime/Investigative |
| ▪ History/Government/Politics    |                            |
- Books may be either print or digital and may be either borrowed from a library or purchased.
  - **Non-STAMP students may choose EITHER *The Immortal Life of Henrietta Lacks*, OR the Fiction option *The Curious Incident of the Dog in the Nighttime* by Mark Haddon (both have been provided by BISD Curriculum).**
  - **With the exception of *The Curious Incident*, no other works of fiction may be selected for this assignment.**
  - **During the first week of school, students are required to complete an assignment about the book they selected (minor grade). Students should finish reading BEFORE the first week of school.**
  - **Some assignments during the 1<sup>st</sup> six weeks will be based on selections from both *The Immortal Life of Henrietta Lacks* & *The Curious Incident of the Dog in the Nighttime*.**
  - Students who transfer to Rivera from a different campus or district are also required to complete summer reading but must choose a book to read during the first week and complete the assignment by the end of the 1<sup>st</sup> marking period.
  - All students will be required to complete the assignment by following the instructions included on the second page of this document.

The Summer Reading Assignment counts as **1 Major Grade** for the 1<sup>st</sup> Marking Period. A late penalty of 10 points per day (4 days maximum) will be deducted for work submitted after the due date.

**Due Date: Tuesday, August 30, 2022**

**Deadline: Tuesday, September 6, 2022**

## Assignment Instructions

Writing— Students will be required to respond to three writing prompts with analysis and textual evidence to support their claims/assertions.

### RESPONSE Questions

1. How did this book change your way of thinking about \_\_\_\_\_? (Based on the book you selected, choose a specific idea to address. Ex: the food industry, the tech industry, the medical field, ethics, privacy, the mind, education, goals, etc...)
2. Your junior (11th grade) year focuses on a theme of identity- (Who am I? What is my role in society?). Using the book you read, what issues directly connect to our community/ and or the world? Explain using evidence from the text.
3. In reflection of your response for #2, what is your role in making a change in the community you serve or the world you seek? What are some solutions to the problems you see, and how would you go about making a change? Be specific with evidence from the text.

Criteria for success:

- Your document must adhere to MLA formatting/documentation guidelines. Visit the website below for more information:  
[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_formatting\\_and\\_style\\_guide.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html)
- You must use appropriate and relevant textual citations and references.
- Each response question must be a minimum of 150 words and INCLUDE a minimum of one CITED QUOTATION followed by appropriate commentary.
- The responses should each include less than 10% summary - stick to analysis.
- The document MUST be typed and submitted to Google Classroom. Instructions for submission will be provided during the first week of school.
- STAMP/SPACE students submit through the Rivera ECHS STAMP/SPACE Google Classroom. NOTE: The questions are designed to guide the reader through the *entire* book.
- Your responses MUST be your own work. Avoid sharing responses with other students. Avoid plagiarism, which includes copying/pasting words that you have not written yourself.

### Grading Rubric

- 20 pts: MLA Format (header, heading, margins, spacing, font, citations, works cited)
- 30 pts: Appropriateness and relevance of each response; cited quote for each response.
- 15 pts: Each response includes a minimum of 150 words.
- 5 pts: Submitted to Google Classroom
- 30 pts: Provided analysis of the text (less than 10% summary)